**Michigan Decision Tree for Coding Educational Environments**

**Is the child attending a regular early childhood program?**

**YES**

- If YES, determine the following:
  - How many hours does the child attend a regular early childhood program?

  - At least 10 hours per week
  - Less than 10 hours per week

  - If at least 10 hours per week: Where does the child receive the majority of hours of special education and related services?
    - A1 = In the regular education program
    - A2 = In some other location.

  - If less than 10 hours per week: Where does the child receive the majority of hours of special education and related services?
    - B1 = In the regular education program
    - B2 = In some other location.

**NO**

- If NO, determine the following:
  - Is the child attending a special education program?

  - If YES, determine the following:
    - Is the child receiving the majority of special education and related services in the residence of the child’s family or caregiver?
      - At least 10 hours per week
      - Less than 10 hours per week

      - If YES, A1 = Special Education Classroom
      - B1 = Separate School
      - C1 = Residential facility

      - Definitions
        - C1 Special Education Classroom includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to:
          - Regular school buildings
          - Trailers, Portables
          - Child care facilities
          - Hospital facilities – outpatient
          - Other community based settings

        - C2 Separate School is designed for children with disabilities.

        - C3 Residential School is residential school or medical facility—inpatient

      - If NO, D2 = Service Provider location or some other location that is not in any other category

**SPP Indicator B6 Measurement A = Environment Codes A1 + B1**

**SPP Indicator B6 Measurement B = Environment Codes C1 + C2 + C3**

*MSDS Codes*